



Istanbul
19 - 21 February 2020

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**Faculty Perspectives on
Cooperation Between the International Office and the Academic Department
to Create Viable Faculty-led Programming**



Study Abroad Experiences

- **2015**
 - Instructor for one month, Summer experience in UK (not as Program Leader)
- **2016**
 - Co-Program Leader for one month, Summer experience in UK
- **2017/2018**
 - Program Leader for one month, Summer experience in UK
- **2020**
 - Program Leader for two week, December experience in Ethiopia
- Various short term teaching experiences in UK, Germany, China, and Russia



Faculty-led Study Abroad

- Credit-bearing experiences abroad for degree-seeking students
- Participation in the program = Enrollment in the Course(s)
- Very popular in the US but not elsewhere
- Programs vary by:
 - Duration
 - Time frame
 - Location
 - Academic Offerings
 - Costs/Inclusions



Program Leader Responsibilities

- Include:
 - Program Design
 - Create New Program/Modify Existing*
 - Program Promotion
 - Student Recruitment (Note: Students are best recruiters!)*
 - Escorting Group
 - Made Easier With Strong Partner School*
 - Program Budget
 - Made Easier With Strong Admin Support*
 - Risk/Crisis Management
 - Made Easier With Strong Admin Support*
- May Include:
 - Instruction and/or Sharing responsibilities with accompanying/host faculty-staff

Faculty Impressions

- **Administrative Support = CRITICAL**
 - Encouraging faculty program leaders
 - Marketing existing programs
 - Supporting creation of new programs
 - Serving as a resource for student questions/concerns (Before, during, & after the study abroad experience)



Faculty Impressions

- **Impact on Students**

- Significant percentage participate in Faculty-Led study abroad
- Often enthusiastic to support program recruitment (e.g., Student Ambassadors or informally)
- Evidence of increased global/cultural awareness/citizenship

QUESTIONS??



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