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# No Lost Generation

## UNICEF's Education Response to the Refugee Crisis in Turkey

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## Context in Turkey

- Over **2.9 million** refugees in Turkey\*
  - Child population (0-17 years old): 1,300,000\*\*
  - School age population (5-17 years old): 870,000\*\*
- The education response is led and coordinated by the **Ministry of National Education (MoNE)**
- UN agencies and other 3RP partners work in close coordination with government institutions
  - UNICEF and UNHCR co-chair the Southeast Turkey Education Working Group in Gaziantep, and led the 3RP process in education

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\* Data Source: DGMM/UNHCR, 16/02/2017

\*\* UNICEF estimate

**833,000**

Syrian School-aged Children in Turkey  
(Estimate)



In School  
491,896  
(59%)

Out of School  
341,000  
(41%)  
(Estimate)



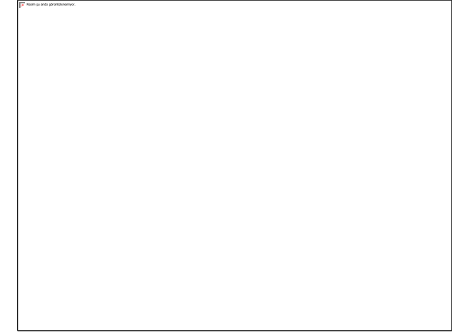
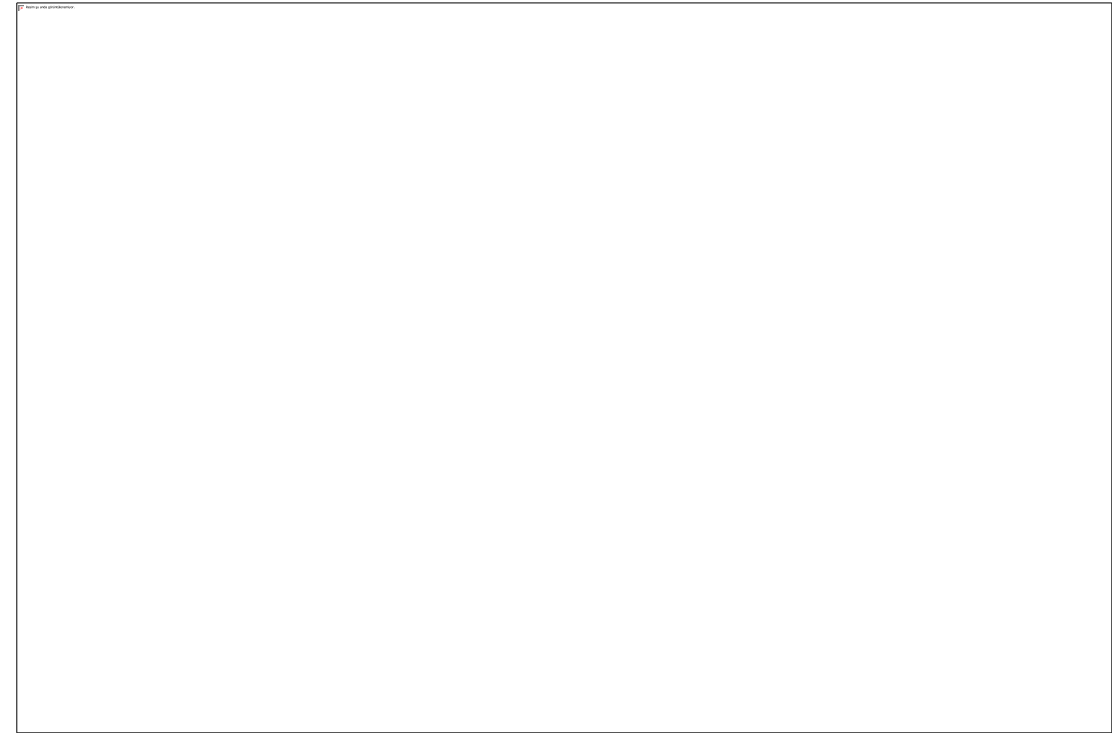
**160,915**

Children in **14,742**  
Turkish Schools



**330,981**

Children in **432** Temporary  
Education Centers



*The above data was provided by MoNE in December 2016*

# The UNICEF Education Programme

*Support global efforts to provide access to quality education for both girls and boys through improved learning outcomes and equitable and inclusive education*

## Objectives

Focusing on the **resilience** agenda (from 'humanitarian response' to 'developmental continuum'), strategic shifts built around the following 3 pillars:

- **Equitable Access to Learning** - All Syrian children have access to relevant forms of learning (formal, non-formal and informal)
- **Inclusive Quality Education** - Improved quality of teaching and learning
- **Strengthened, Resilient Education System** – National system strengthened to be more inclusive and resilient

## Key Results

### 1. Establishing **protective environments** through the scale-up of **inclusive and child-friendly learning opportunities**

- Nearly 500,000 Syrian children enrolled in formal education
- 10,000 young Syrian children in child-friendly ECE classrooms
- 10,344 out-of-school Syrian children and adolescents received needs-based Informal education opportunities

## 2. Ensuring the **quality of education** in a protective learning environment

- Strengthened the **professional development system** for teachers and education personnel
  - 13,000+ Syrian volunteer teachers recruited and received incentives
  - 19,000+ Syrians received MoNE certified pedagogical skills training
  - 25,000 Turkish teachers trained on inclusive education; counselling services offered to Syrian students
- Supported learning environments and education systems to be more inclusive
  - Relevant teaching and learning resources (e.g. remedial education)
  - School counselling (e.g. PSS in school modules)
  - Learning assessment (e.g. High School Competency/Equivalency Exam)
  - EMIS (e.g. YOBIS)

### 3. Increasing the **demand for education** by assisting Syrian families in supporting their children's education

- Conditional Cash Transfer for Education (CCTE)
- Provision of learning materials
- Outreach, referral and information dissemination



4. Providing **technical assistance** to MoNE to more effectively prioritize, plan, respond, monitor and coordinate the provision of learning opportunities

5. Convening education partners and stakeholders for **coordinated and concerted efforts** to scale up the provision of learning opportunities, availing multiple learning pathways

## Challenges

- Education of Syrian children continues to be a complex matter (mobile population, resilience of the families reduced, negative coping mechanism)
- Absorptive capacity of MoNE and burden to the Turkish Education System
- Language barrier
- Absorbing Syrian learners into Turkish public schools
- Access to informal and non-formal education opportunities remains low

## Way Forward

- Focus on the strategic shifts around the 3 pillars: **Access, Quality, and System Strengthening**
  - With a vision of longer term ‘investments for the future’ while addressing the immediate needs related to the crisis → *an “emergency-to-resilience” continuum*
- In line with the **“No Lost Generation”** strategy, support child and youth **protection** and **education** alongside
  - including **multiple learning pathways** for adolescents and youth

- Support **sector-wide education strategy** and enhance sectoral **coordination** to build **individual and community resilience**
- Promote comprehensive **assessments** of needs and barriers, strengthen the **data collection** system and generate **knowledge** for better informed education policy and decision making
- Continue supporting **certified learning** and **measuring learning outcomes** of Syrian students
- Invest **community resilience and engagement** in education as a key asset for the future



